

# On the Green

A publication for Gallaudet University staff and faculty

October 24, 1996 Vol. 27, No. 2



*Students and teachers of the former Kendall School Division II for Negroes, the first of many uses for the building that occupied the site where the Conference Center now stands, display the scissors used to unveil the GUKCC sign while President Jordan and Board of Trustees Chair Glenn Anderson (at left) look on. (The scissors were made for Gallaudet by a woodworking class at the California School for the Deaf, Fremont.)*



*Dr. Jordan greets W.K. Kellogg Foundation Trustee Russell Mawby at the dedication.*

## New job opportunities is conference topic

The W.K. Kellogg Foundation's philosophy is that, as a rule, it does not invest in "bricks and mortar," it invests in people. Anyone who witnessed the joy and hope on the faces of the sell-out crowd at the Gallaudet University Kellogg Conference Center dedication October 9 would surely agree that Kellogg's investment in deaf and hard of hearing people is a solid one.

The gala, which paid tribute to Kellogg for its \$12 million gift that made the center possible, to Olive Swindells, the Sprint Foundation, and the 2,000 other corporations, foundations, and individuals whose support was essential in seeing the project through, the day was truly a joyous occasion.

The dedication was also an affirmation of the abilities of deaf and hard of hearing people to compete in a technologically-based workforce. The GUKCC is, in the words of Vice President for Academic Affairs Roslyn Rosen, "a world class symbol" of lifelong learning for deaf and hard of hearing people, offering them the necessary training to keep pace with the

job market's ever-changing demands.

The official dedication of the GUKCC was the finale of three days of festivities and learning experiences that commemorated Gallaudet's tenth anniversary as a University.

New opportunities that are opening for the first time for deaf and hard of hearing people and other individuals with disabilities was a recurring theme expressed in the conference, "Career Force 2000: Succeeding in the Changing Work Environment," which preceded the evening dedication.

A new age has dawned in the American job market, giving rise to a nontraditional workforce where all people with the right skills are in high demand. The trend was succinctly expressed by Anthony Coelho, chair of President Bill Clinton's President's Committee on Employment of Persons with Disabilities, who declared, "In today's expanding job market, brains are more important than brawn."

Coelho was among a host of dynamic speakers that included U.S.

*continued on page 3*

## Gallaudet University Kellogg Conference Center is dedicated in grand style October 9

By Mercy Coogan

If asked what they remember most about the dedication of the Gallaudet University Kellogg Conference Center October 9, many people will tell you the same thing: that brief moment between the ceremonies marking the spot where the Kendall Division II School for Negroes once stood, and the unveiling of the official GUKCC sign in front of the building.

Amid dazzling sparklers—and a few rain drops—Gallaudet President I. King Jordan told the crowd of several hundred that "these sparklers, the tiny torches we now hold, symbolize our deep connection with the past and our commitment to Gallaudet's bright future."

How the GUKCC will affect the future of the University was a recurring theme throughout the dedication ceremonies, which began at 4:30 p.m. in the Olive and Bertram Swindells Auditorium with brief remarks made by several of the University's officers and representatives from the W.K. Kellogg and Sprint Foundations. Vice President for Institutional Advancement Margarete Hall's presentation included a touching video that depicted the photos and words of some of the many donors—including faculty, staff, and alumni—whose generous contributions made the center a reality.

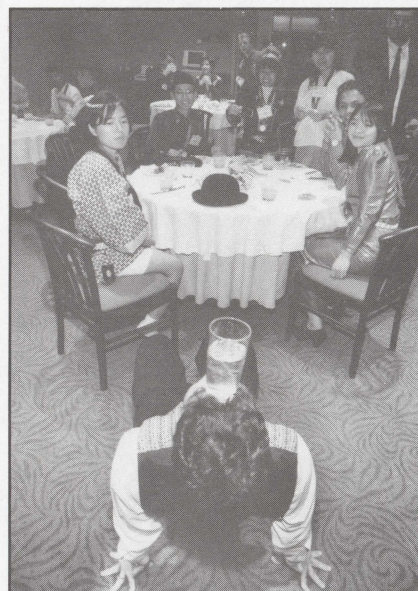
Donald Forsythe, executive director of the Sprint Foundation, and Dr. Russell Mawby, a trustee of the Kellogg Foundation, spoke of their organizations' deep belief in the Gallaudet vision and the important role the GUKCC has in implementing that vision.

"I realize that when some people look at [GUKCC], what they see is a uniquely beautiful red-brick and glass edifice," Dr. Jordan told those gathered at the dedication site. "But when we at Gallaudet look at it,

when members of the deaf community all over the nation look at it, we see a great deal more than a building. We see programs of every type—programs that are opportunities for us to continue our educations and broaden our experiences."

After the speeches and ribbon cuttings, guests entered the Grand Ballroom to feast on delicious international food and to laugh at the antics of the mimes and magicians mingling in the crowd. The evening's grand finale was a rousing performance by the CRIDDERS, a troupe of deaf and hearing performers with the Connecticut Registry of Interpreters for the Deaf, followed by "to-die-for" desserts prepared specially for the occasion by the GUKCC chef, Sus Grondin-Butler.

All in all, it was a night to remember for many years to come.

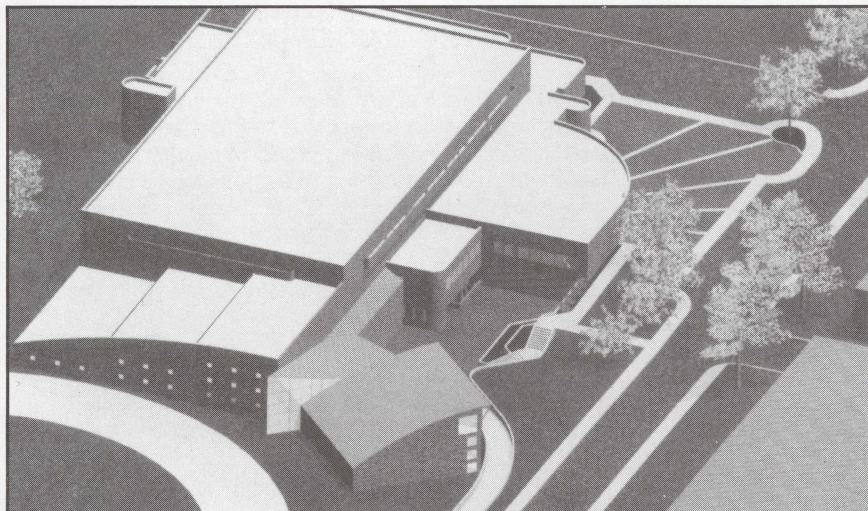


*A group of Gallaudet's international students is entertained by a juggler during the dedication's Festival of Food and Fun.*



*Deaf entertainer Ken Glickman amazes guests at the dedication with magic tricks.*





This early design shows an addition to the Field House, extending to the track, that includes a pool (left) and a dance studio/fitness facility (right), joined by lounge areas.

## Plans unveiled for Field House addition

Plans for an addition to the Field House that would include a swimming pool, dance studio, fitness facility, lounges, and a Bison Hall of Fame room were unveiled by project architects September 30.

John Grant, principal architect, and David Marks, project manager, for Grant-WTW of Lanham, Md., presented rough designs of the addition to determine if they were on the right track in meeting Gallaudet's needs for the new athletic facility. Among those representing the University at the meeting were Vice President for Administration and Business Paul Kelly, Manager of Construction Services Daniel Kirby, Director of Student Auxiliary Services Joseph Fritsch, Department of Athletics Manager Richard Pelletier, Department of Physical Education and Recreation Chair Ronald Dreher, and Bison Booster Club President Sandy Ewan.

Grant-WTW's schematic design depicts an 18,000 square foot facility that extends from the north end of the Field House to the track. It can be described as two separate buildings connected in the middle by a main entrance that will also provide lounge areas.

One building contains the six-lane, 25-meter, NCAA competitive pool, which has an observation deck above for spectators of swimming meets. Passageways will be built into the Field House so that pool users can

access the existing locker rooms.

The second building has two levels. The lower level fitness room will contain free weights and Cybex fitness machines. The upper level will be the dance studio.

The entrance area will have first and second floor lounges and the Bison Hall of Fame room to display photographs and trophies and other awards related to athletic games.

The Field House addition is projected to cost \$2 million. Congress appropriated \$1 million in the FY '96 budget for the project, and the University is funding the balance of the costs with other resources, including private gifts.

After reviewing the plans, the University representatives informed Grant and Marks to proceed with their plans—with minor revisions. The final design is due to be completed and submitted to the University for approval in February. Ground is expected to be broken for the addition soon after the May 16 commencement and completed in approximately one year.

Gallaudet's master facilities plan calls for Hughes Gym, the site of the current pool and dance facilities, to be razed once the Field House addition is built. Although definite plans have not been made, the University envisions constructing an academic building on the Hughes Gym site.

## Personnel Notes

Gallaudet welcomes its newest faculty member and congratulates staff who were promoted in September and faculty and staff who received service awards in August and September. The University also extends its best wishes to employees who retired in August and September.

### New Faculty

Rosalinda Macaraig, English Promotions

Rosemary Adamca-Balzer, coordinator of Residence Education, Pre-College; David Bills, security guard, Safety and Security; Richard Dean, security guard, Safety and Security; Timothy Frelich, assistant director, Student Life, Pre-College; Melba Goodwin, registration assistant/consortium coordinator, Registrar's Office; Sanremi LaRue-Atuonah, coordinator, ASL/Deaf Culture/Multicultural Programs; Wendy Montgomery, secretary III/interpreter, Deaf Studies; Leslie Page, coordinator, Family Education, Pre-College; Catherine Valcourt, residence education assistant, Pre-College; Rena Williams, residence education assistant, Pre-College Service Awards

Five years: Lynne Carter, Postal Services; Willy Conley, Theatre Arts; Sabina Dym, Foreign Languages and Literatures; Jan Hafer, Education; Elizabeth Hall, Pre-College; Charity Hines, Recruitment, Admissions; Karmen Johnson, TV, Photography, and Educational Technology; Aileen Panzer, Pre-College; Melissa Pilant, Cashier's Office; Leslie Rach, English; Wei-Min Shen, Pre-College; Lucy Sugiyama, Campus Life; Linda Thompson, Foreign Languages and Literatures

Ten years: Ellen Beck, Writing Center; Loida Canlas, Pre-College; James DeStefano, Recreation, Athletics; Diane Duwal-Emmanuel, Pre-College; Clark Fraser, Transportation; William Kachman, Counseling Center; Poh-Pin Mangrubang, Math and Computer Science; Elizabeth Meynardie, Pre-College; Constantina Mitchell, Foreign Languages and Literatures; Brenda Mitchiner, Center for ASL Literacy; Margaret Mullens, Foreign Languages and Literatures; Roosevelt Parrott, Transportation; Regan Quinn, Development; Timothy Scanlon, Pre-College

Fifteen years: Deborah Barron, Career Center; Dwight Benedict, Campus Life; Eric Bradshaw, Pre-College; Robbie Carmichael, Physical Education and Recreation; Theresa Chang, Library; Sharon Davis, School of Undergraduate Studies; Phyllis Fleming, Transportation; Angela Gilchrist, Pre-College; Diane Hottendorf, Physical Education and Recreation; Jane Hurst, Philosophy and Religion; George Ivey, Math and Computer Science; Lynn Jacobowitz, Linguistics and Interpreting; Paul Kelly, Administration and Business; Camilla Lange, Math and Computer Science; Eugene Lewis, Technical

Support; Jeffrey Lewis, Counseling Department; David Pancost, English; Toni Parliman, Center for ASL Literacy; Nancy Pollock, Academic Advising/Career Cluster; Paul Setzer, Art; Janet Weinstock, Pre-College; Francine White, Counseling Department; Catherine Wilson, Pre-College; Naomi Zowader, Pre-College

Twenty years: Susan Anthony, Psychology; Debra Brenner, Pre-College; Terry Coye, English Literacy Center; Silvia Golocovsky, Pre-College; Janet Hoke, Tutorial Center; Rae Johnson, Pre-College; Sheryl Johnson, Graduate School and Research; Carol McLaughlin, Enrollment Services; Kathryn Meadow-Orlans, Graduate Research Institute; Charles Pearce, Academic Programs; Richard Pelletier, Athletics; Barbara Pomeroy, Physical Education and Recreation; Cheryl Shevlin, Pre-College; Dorothy Spriggs, Postal Services; John Van Cleve, History; Robert Williams, Psychology; Kathleen Zaccagnini, Physical Education and Recreation

Twenty-five years: Glenda Ennis, Pre-College; Sandra Hart, Pre-College; Richard Lytle, Education; Kathleen Oman, Family and Consumer Studies; Roslyn Rosen, Academic Affairs; Demeris Spencer, Pre-College; Samuel Yates, Pre-College

Thirty years: Edith Rikuris, Biology; Rosa Whitehead, Custodial Services; Thirty-five years: Edward Beasley, Physics; Ausma Smits, History

### Retirements

August: Yarker Andersson, professor/chair, Deaf Studies; Russell Astley, professor, English; Sheldon Chesis, applications programmer I, Academic Technology; Virginia Covington, associate professor, English; Nancy Cowan, teacher, Pre-College; Patricia Edelin, assistant professor, Psychology; Robert Fisher, teacher, Pre-College; Eleanor Hillegeist, assistant professor, Math; Carolyn Jones, research and bibliography librarian, Library; Raymond Kolander, associate professor, Center for ASL Literacy; Robert McDonald, associate professor/chair, Writing Center; Ernest Moncada, professor, English; Daniel Nascimento, professor, English; Ronald Nomeland, professor/chair, TV, Photo and Educational Technology; Donald Peterson, associate professor/chair, Chemistry; Sally Revoile, professor/director, Center for Auditory and Speech Sciences; Patricia Richey, assistant professor, English; Arthur Schildroth, senior research associate, Assessment and Demographic Studies; Jean Shoemaker, professor, Biology; Deborah Sonnenstrahl, professor, Art

September: Carol Bennetti, graduate admissions specialist, Admissions; Elsie Houtman, custodian, Custodial Services (Editor's Note: the "Personnel Notes" column is submitted to On the Green each month by the Personnel Office.)

## Decade of change addressed by President I. King Jordan

Editor's note: Following is the first in a five-part installation of Gallaudet President I. King Jordan's "Enrichment Day: Priorities for Change for the Next Decade" speech that he delivered to the campus community October 8. Part I is entitled "Looking Back" Parts II-V will appear in following issues of On the Green. For a copy of the full text of Dr. Jordan's speech, contact the Public Relations office, x5505.

"Greetings. Today's very special topic concerns Gallaudet's priorities for change for the next decade. I have thought a great deal about what I would say this morning and in the process realized I wanted to do more than just describe our current condition or chronicle all of the accomplishments we have made in the 10 years since becoming a university. In addition, I wanted to explain to you how I envision what Gallaudet can and must be in the future.

"So, I will address you on two scores today: How we have changed in the last decade; and why it is important that we reexamine the

fundamental values we share as members of an academic community.

"I have been president of Gallaudet University for more than eight of the ten years that we have been a university. I became president in a very special way, in an event unprecedented in the annals of deaf history.

"Many of you here today remember DPN because you were here in 1988. It was a watershed event for people who are deaf and hard of hearing, and really, for American society as a whole. It changed for better and for always how deafness—and disability in general—is perceived by people throughout the United States and probably the world.

"However, some of you in the audience, our younger students in particular, do not remember what attitudes were like before DPN and before passage of the ADA. You have come of age knowing that you are fully entitled to take your place at the table of American society, that you have opportunities limited only by those limits you place on yourself.

"You do not remember the arguments against a deaf person becoming president of Gallaudet University: 'How could a deaf person represent the University before Congress?' 'How could a deaf person meet with the presidents of major corporations and ask them to support Gallaudet?' 'How could a deaf person do any of those things expected of every university president?'

"This was same mindset that said deaf people could not be lawyers, dentists, or run their own businesses. Many of us here today remember when deaf people were not permitted to train or teach young deaf children.

"All that has changed. Indeed, we have experienced a sea change in attitudes toward us and toward people with disabilities. Of course, I know we have a long way to go, but looking back on 10 years, it is good to see just how far we have come and to know that our students' horizons and aspirations are so much greater." (Next: Part II, "A Decade of Achievement and Challenges.")

## On the Green

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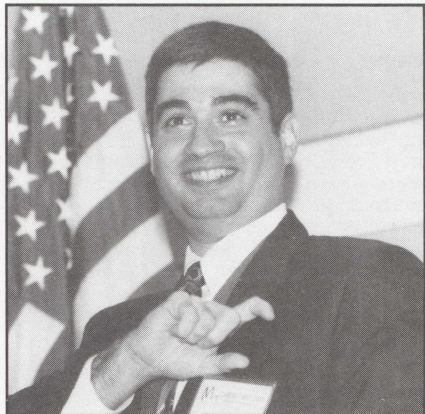
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U.S. Secretary of Labor Robert Reich (right) and AT&T/Brookings Congressional Fellow Fred Weiner, '88, give presentations at "Career Force 2000."



The "Career Force 2000" closing panel featured President's Committee on Employment of Persons with Disabilities Chair Anthony Coelho and the W.K. Kellogg Foundation's Senior Vice President for Programs Anne Petersen. The moderator was National Association of the Deaf Executive Director Nancy Bloch, G-'78 (right).

## Board of Trustees approves projects

Gallaudet's Board of Trustees at its October 11 meeting approved capital improvement, maintenance, and special projects totaling \$3 million for the 1997 fiscal year.

Heading the list is the \$2 million addition to the Field House. (See story, page 2) The other projects are: improving the fiber optics network for the campus communication system; renovating Carlin Hall; renovating dormitory bathrooms; obtaining architectural services for Chapel Hall interior renovation; improving and renovating outdoor athletic facilities; improving Physical Plant's capability of providing air conditioning for the campus; and replacing a major water line.

The board adopted a resolution commending Rep. Steve Gunderson (R-Wis.), for his service as a congressional member of the Board of Trustees. Gunderson, who has served on the board for the past 11 years, is not seeking reelection to Congress this year, so the fall meeting was his last as a congressional board member. Chair Glenn Anderson commended Gunderson for his "incredible support for Gallaudet" and his advocacy for the University in Congress.

Gallaudet President I. King Jordan announced that the speaker for the University's 128th commencement

exercises May 16 will be the South African Ambassador to the United States, His Excellency Franklin Sonn. The board named new members to the Board of Associates: Alexandra Armstrong, chair, Armstrong, Welch, and MacIntyre, Inc.; Jon Meade Huntsman, Jr., Huntsman Chemical Company; Jerry J. McCoy, private law practice; Bert C. Roberts, Jr., chair and CEO, MCI Communications Corporation/MCI Foundation; and Frank K. Ross, managing partner, Mid-Atlantic area, KPMG Peat Marwick, LLP.

The board approved a seven-percent tuition hike for the 1997-98 academic year. Philip Bravin, chair of the Committee on Financial Affairs, commended the Division of Institutional Advancement, primarily the Development Office, for exceeding its fund raising goals for 1996, netting \$7.1 million in gifts for the University.

The board approved policy revisions governing standards of conduct, delegations of executive responsibility, tuition waiver and tuition assistance, and the use of facilities by outside organizations. The president approved other policy revisions, including overtime and holiday pay. The policies are available on GOPHER network and in the Administrations and Operations Manuals in the offices of budget unit heads and in the libraries.

## GUKCC offers training to compete for jobs

*continued from page 1*

Secretary of Labor Robert Reich, AT&T/Brookings Congressional Fellow and Gallaudet alumnus Fred Weiner, and W.K. Kellogg Senior Vice President for Programs Anne Petersen. Other distinguished professionals addressed employment issues during morning and afternoon concurrent sessions.

Reich, whose keynote address opened the conference, labeled the deaf community "America's future." Reich based his opinion on "the enormous wealth of talent, cultural diversity, and character that the deaf community brings to our nation and our world." Yet, he pointed out, unemployment among deaf people and people with disabilities remains high. But thanks to technology and to the Americans with Disabilities Act, "we are heading in the right direction."

Today's technologies have created such an astounding array of new job opportunities that many areas of the nation find themselves short of skilled workers. In this situation, which threatens to limit the nation's economic growth, "We can't afford to leave anyone behind," said Reich.

And it appears that business agrees. The U.S. Census Bureau reports an increase of 800,000 deaf and disabled workers between 1991 and 1994.

But today, access to employment takes on a dual meaning—it also means access to the latest training. "By providing that access," said Reich, "the [GUKCC] is going to make a huge contribution to the lives of many people." He called the center "a tremendous accomplishment" and expressed his confidence that it will "play a vital role in meeting one of the most important challenges facing this nation—building the best educated, most highly skilled workforce in the world."

Reich also said that the center "will serve as a new standard for providing access to all employees in the workplace and in training. There is much that business and government can learn from the barrier-free access that has been created here."

Breaking barriers was the topic of Fred Weiner's luncheon presentation. For deaf people, the term "sound barrier" takes on a dual meaning. Weiner said that deaf people broke the sound barrier in 1988 in their successful push to have a deaf president appointed at Gallaudet. "But we are still trying to get into orbit where there is no gravity, nothing to hold us down," he said.

Weiner feels that deaf people are on the cusp of an attitudinal change in the work force. Hopefully, this change will occur for present generations of deaf people,

but he is positive that it will take place by the time the next generation enters the job market.

Weiner praised the Gallaudet community for being proactive and taking charge of their careers. Weiner advised deaf people to follow the words of Winston Churchill when making ambitious career plans: "Never give up. Never. Never. Never."

Coelho and Petersen closed the conference with a panel presentation moderated by Nancy Bloch, executive director of the National Association of the Deaf.

As a person with epilepsy, "I know firsthand how difficult it can be for someone with a disability to get a decent job," said Coelho. But through his persistence, Coelho became a U.S. congressman and served as majority whip of the U.S. House of Representatives. Today, in addition to his duties with the President's Committee on Employment of Persons with Disabilities, he is chair and C.E.O. of Coelho Associates, an investment consulting and brokerage firm.

Compared to only a few decades ago, "it's a great time to be alive if you're a person with a disability," said Coelho. However, in return for what business has to offer, "people with disabilities must have something to give back" by developing the appropriate skills.

"We said the only things stopping us were attitudinal barriers and narrow-minded assumptions about what we can and can't do," said Coelho. "Now we have to prove it. We have to be ready to go in and do the job when the call comes. ... The law says employers must accommodate us. It does not say they have to teach us, train us, or take us by the hand. Developing work skills is a personal responsibility."

Dr. Petersen also addressed the "brave new world" that awaits deaf and disabled people. Particularly in the near future, the economy "will offer unprecedented opportunities for the deaf community," said Petersen. Information-based jobs will largely rely on visual communication—teleconferencing, e-mail, faxes, and the World Wide Web—that don't require the spoken word.

In this new work environment, "Gallaudet University will be even more important to the deaf community and more important to the nation as a whole," said Petersen. "Equally important will be lifelong learning ... The Gallaudet University Kellogg Conference Center will obviously be an essential asset for the deaf community—and our nation—in keeping the deaf workforce in the vanguard of the workplace."



Guests enjoy refreshments and conversation at the Faculty/Staff Campaign reception Oct. 7.



Dr. Anne Petersen and Dr. Arlon Elser accept a painting of the GUKCC presented to the W.K. Kellogg Foundation by President Jordan while Dr. Joel Orosz (left) and Dr. Russell Mawby look on. (The artist is Geraldine Fineman, whose husband, Al Fineman, serves on Gallaudet's Board of Associates.)



# Gallaudet's Enrichment Day addresses assessment, diversity, literacy, technology

(Editor's note: Roz Prickett contributed the information on Enrichment Day's concurrent sessions.)

Incessant rain did nothing to diminish the enthusiasm of faculty, staff, and students who attended the October 8 Enrichment Day, one of Gallaudet's annual campus-wide learning activities. This year's theme was "Priorities for Change for the Next Decade" and addressed four themes: assessment, diversity, literacy, and technology.

The day began with Gallaudet President I. King Jordan's State of the University address. (See story, page 2.) The afternoon session was kicked off with a presentation on affirmative action by Norma Cantu, assistant secretary for civil rights, U.S. Department of Education. Cantu, who was appointed to her position in 1993 by President Bill Clinton, is responsible for developing a federal civil rights program that ensures all students the opportunity to realize their full potential in receiving an education.

One of the most promising ways to achieve a diverse population in the workplace, in schools, and in many other areas of the community is through affirmative action, said Cantu. But increasingly, "we face a growing disenchantment—even hostility" with affirmative action, said Cantu. Much of these negative views, she feels, are caused by misinformation.

There is an unwillingness by many people to fully discuss affirmative action, which in turn breeds misunderstanding. Arising from this lack of communication, said Cantu, exists the popular misconception that affirmative action is based on a quota system, where a school or a workplace, for example, bolsters its numbers to achieve a certain percentage of minority members without regard for qualified individuals.

To help skeptics see affirmative action in a more positive light, the Department of Education has developed guidelines to assure that it is used properly. The guidelines are: don't call for quotas; don't permit reverse discrimination; don't sacrifice high standards; and, always make an evaluation to determine if affirmative action is necessary.

In education, there are many benefits to a diverse student body, said Cantu. Students who have peers with different outlooks and backgrounds experience a more enriching educational experience.

Cantu advised the University not to compare itself with other college campuses in achieving diversity, since all colleges and universities are struggling with the issue. Instead, she challenged Gallaudet to "compare itself with itself," always striving for a climate where ultimately everyone is valued and respected equally and given

the same opportunities for success.

The concurrent sessions held during the morning and afternoon resulted in some lively, productive discussions, according to many of the presenters. In fact, some presenters reported standing-room-only crowds.

It was impossible to go to all the sessions, partake in all the discussions, listen to all the panelists, and watch all the demonstrations. Therefore, with the assistance of many of the presenters, *On the Green* has attempted to summarize as many sessions as possible.

## Assessment

### • Program Review Discussion—

Faculty members from the Education and History and Government departments spoke about their program reviews, begun last spring, and the overall program review process. Panelists stressed the self-study portion of the process as a wonderful opportunity for departments to take a step back and look at what they're doing, why they're doing it, and how well they're doing it.

## Diversity

• **Dialogue on Diversity**—This panel, led by Dr. Ben Bahan, chair of the Deaf Studies Department, drew a large crowd and stimulated lively discussion about culture, communication, race, disabilities, and other issues. Questions like "Is America truly a 'melting pot,' that is, becoming a colorless, homogeneous society?" and "If so, how does that incorporate diversity and multiculturalism?" were raised. Many agreed that ongoing opportunities to discuss these issues are important.

• **Collage Artist Talk and Slide Presentation**—Those who attended Dr. Barbara Hardaway's presentation were also treated to the opportunity of appearing on the 6 o'clock evening news. Channel 9, the local CBS affiliate, filmed her discussion of collage art. Hardaway, an associate professor of English, was pleased with the turnout and hopes that "artistic seeds may have been planted."

• **Hard of Hearing Students Sharing Their Experiences**—The six panelists for this discussion told the audience their feelings about being hard of hearing. Some have had a difficult time adjusting to and being accepted by peers at Gallaudet. For some this was exacerbated by feeling isolated due to the fact they are also learning ASL for the first time. Dr. Catherine Andersen, coordinator of Freshman Studies and Retention and the moderator of the panel, mentioned that the University will soon be setting up a buddy system to pair up students who are new signers with those who are fluent.

• **Implementing Diversity: What We Don't Know**—Audrey Wineglass, administrative secretary in University Conference Management, led a dis-



Norma Cantu, assistant secretary, U.S. Department of Education, talks with student Charles McGowan after her Enrichment Day address. Also pictured are Lindsay Dunn (left), special assistant to the president/diversity and community relations, President Jordan, and Francisco Cordero-Martinez, English Language Institute coordinator.

cussion about issues raised at this year's National Black Deaf Advocates Conference. They include increasing the number of minorities in the field of interpreting and at professional development and leadership activities.

## Literacy

### • Literacy: Planning for and Responding to Student Writing—

Russell Olson, an associate professor in the History and Government Department, moderated a discussion where panelists addressed summary writing techniques and new kinds of term paper assignments and how to respond to them. During the latter half of the session, Dr. Anne Womeldorf and Dr. Marcia Bordman, both English professors, presented their new *Gallaudet Handbook of Grammar and Usage*, a resource book that will help students correct grammatical errors themselves.

### • Critical Reading Across

**Disciplines**—Jane Nickerson, associate professor of English, questioned the five panelists, also English Department faculty, about techniques that can enable readers to read more critically. These techniques include determining the meaning of new words from the context and the main ideas from organizational patterns of text.

• **New Programs in the English Department**—Members of the New English Program Steering Committee met with a small group to explain developments underway to revise the English program at Gallaudet. The new program will include more options to meet student needs and various skill levels.

• **Those Idiotic Idioms: Using ASL to Clarify English Expressions**—This session drew a standing-room-only crowd. Dr. Shirley Shultz-Myers, professor, and Bob Daniels, instructor, both of the English Department, led a lively discussion of idioms that look very similar but that may have very dissimilar meanings.

## Technology

The technology activities during Enrichment Day included presentations and continuous demonstrations. For example, Dr. David Snyder, a professor in the Chemistry and Physics Department, talked about Project S\*OAR and the benefits of developing distance education programs within schools for deaf people around the United States and the world.

At the same time, several new "technology fellows," including Gerald McGaughan, an internship placement coordinator in the Career Center, and Susan Karchmer, interim director, and Brenda Mitchiner, curriculum specialist, of the Center for ASL Literacy, presented on their new projects. McGaughan discussed "Behavioral Interviewing," an interviewing technique based on the

fact that the best predictor of future performance is past behavior in similar circumstances.

Karchmer and Mitchiner gave a demonstration of their ASL WORKS! Learning Lab, a new lab where adults who are studying ASL for the first time can learn it in a "learner-controlled" environment and use software specially tailored to the Gallaudet experience.

The Academic Technology staff gave demonstrations of their projects, as did the staff of the Computer Services/PC Support Department. The latter demonstrations included videoconferencing, laptop and zip drive, Windows NT, and the printed and on-line versions of the documentation provided by the department.

Enrichment Day participants were also encouraged to take tours of the television production studios and facilities and the "Learning Lab Networked Classroom." Jean-Pierre Mbei, technology training specialist in Academic Technology, who led the tours of the latter, explained to groups that visited about how the classes using the lab are assigned different "work areas" on the computer and about the potential uses for the lab.

At the same time, Dr. Jane Norman, chair, and Donna MacLean, associate professor, of the Department of TV, Photography, and Educational Technology, gave a presentation on "Digital Photography, Video Technology." MacLean said the demonstration included shooting Polaroids of a still-life of flowers, scanning those photos into the computer, and subsequently, manipulating the photos by changing the colors in their digital format.

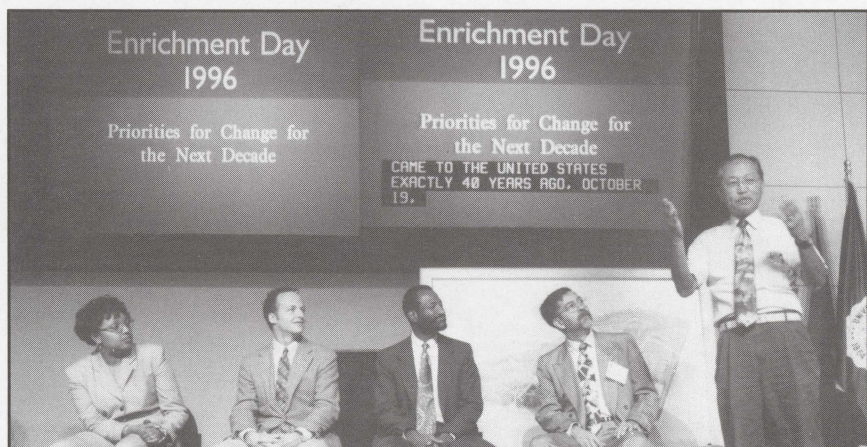
The day ended with remarks by Vice President for Academic Affairs Roslyn Rosen. She said, "[Gallaudet] is wonderful, but only because we have great people who are committed to quality and improvement in those four areas" explored on Enrichment Day. Dr. Rosen indicated that over the next year the University will host additional lecture series and exhibits on the assessment, diversity, literacy, and technology themes.

## Classified Ads

**FOR SALE:** '87 Nissan Sentra XE, 4-dr., 5-speed, AC, radio, excel. cond., \$2,000. E-mail RABALZER or call (301) 890-2670 (TTY).

**FOR RENT:** Efficiency condo, pool, gym, security, near Metro and shopping, \$600/mo. inc. util. Call Mark Mulligan, (202) 488-1977.

**WANTED:** Roommate for Germantown, Md., townhouse. Call (301) 515-8387 (TTY).



Dr. Steven Chough, international freshman adviser, makes a point during a panel discussion on diversity. Other panelists are (from left): Elizabeth Aviles, social work instructor, David Simmons, SGB president, Edgar Palmer, programs coordinator for the Honors Program, and ELI Coordinator Francisco Cordero-Martinez.

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